

**Forensic Science Internship  
FORS 495**

**Section:** 001

**Credits:** 1 - 4

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**Course Description:** Forensic Science is any science used in the legal system. The goal of an internship is to expose the student to the professional practice of science in this context. The experience will provide the student with professional development as he/she interacts with working forensic scientists, and allow the student to observe the daily working life at a law enforcement agency.

**Objectives:** Upon completion of the internship, the student will:

1. Describe the legal framework in which forensic science is conducted
2. Articulate the relevance of his/her own academic study and choices that have led to a specific area of inquiry
3. Describe the ways in which the internship experience extended and refined his/her undergraduate education and professional development
4. Describe what he/she has learned about his/herself from the internship experiences, and how these learning experiences have influenced the sense of civic identity and commitment
5. Understand the internship setting, role, and responsibilities, demonstrating professional conduct
6. Show evidence of applying diverse skills and knowledge areas across diverse real-world situations
7. Demonstrate college-level writing skills

**Internship Requirements**

1. Complete and obtain the appropriate signatures on the Internship Contract.
2. Maintain a weekly log of activities. This will be signed by the internship supervisor by the Monday following the week in which the activities were performed and submitted to the course instructor by Tuesday of the same week.
3. Submit a final paper.
4. Submit an agency evaluation. The form can be found on the UNL Forensic Science website (<http://unlcms.unl.edu/college-of-ag-sci-nat-res/forensic-science-degree-program/forensic-science-internships>). It should be submitted electronically to the instructor by the last day of classes, i.e. the Friday before final exams begin.
5. Your internship supervisor will be asked to submit a final evaluation.

**Grading Scale**

Weekly logs (12 x 5 points each)	= 60 points
Attendance	= 40 points
Final Paper	= 40 points
Supervisor Assessment	= 20 points
<b>Total</b>	<b>150 points</b>

**Note: this grading scale is based upon a 12-week internship. Points will be scaled proportionally if a different length internship is completed**

**Final Grade**

Internships are offered as Pass/Fail. A Pass indicates a final grade percentage of 70 or better

**Weekly Log**

This form can be signed and submitted electronically. The form can be found on the Forensic Science website (<http://unlcms.unl.edu/college-of-ag-sci-nat-res/forensic-science-degree-program/forensic-science-internships>). Entries should include the hours worked and a brief description of the daily activities.

## Attendance

Interns are expected to be present and the internship site for all scheduled hours. Points will be earned as follows:

40 pts: no more than 2 scheduled shifts missed  
(with legitimate reason)

30 pts: 3 – 5 scheduled shifts missed  
(with legitimate reason)

20 pts: 6 to 8 scheduled shifts missed  
(with legitimate reason)

10 pts: 9 – 10 shifts missed  
(with legitimate reason)

0 pts: more than 10 scheduled shifts missed

## Final Paper

The final paper will be due on the last day of classes, i.e. the Friday of the week before final exams, unless prior arrangements have been made with the instructor. It should be a substantial paper, written in APA format and including all appropriate citations. The paper should include:

**1. Introduction:** Provide an opening paragraph that provides a brief background and tells the reader what will be covered in the paper. It should articulate the relevance of your academic study and choices that have led to a specific area of inquiry, and explain in what way the internship experience was expected to extend and refine the your undergraduate education and personal development.

**2. Setting:** Describe the internship setting, role, and responsibilities; provide evidence of internship experience

**3. Integrative Learning:** Show evidence of the application of diverse skills and knowledge areas across diverse real-world situations

**4. Civic Identity and Commitment:** Describe what you have learned about self from internship experiences, and how these learning experiences have influenced your sense of civic identity and commitment

**5. Conclusion:** Briefly summarize the contents of the paper as a synthesized and concise collection of sentences. Draw the paper to a gentle close.

Proper grammar, punctuation, and spelling should be used throughout the paper. The paper should read as a synthesized description of the internship experience, rather than as a disparate collection of paragraphs.

**Students with Disabilities:**

Students with disabilities are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the [Services for Students with Disabilities \(SSD\) office](#), 132 Canfield Administration, 472-3787 voice or TTY.

**CASNR Policy on Academic Dishonesty:**

All students and faculty should be familiar with the UNL Policy regarding Academic Dishonesty that maybe found in the Student Code of Conduct <http://stuafs.unl.edu/ja/code/three.shtml>

When a student is notified by an instructor of an alleged act of Academic Dishonesty, (s)he should discuss the matter with the instructor to determine if redress is possible. If the instructor decides to move forward with the allegation of Academic Dishonesty and the result is a lower grade, the instructor shall make a report in writing of the facts of the case and the academic sanction imposed against the student to the instructor's Department Chair or Head and to the UNL Judicial Officer. Both the instructor and the Department should maintain copies of the relevant documents on file for at least two years. If the student feels that the allegations of the instructor regarding Academic Dishonesty, or the proposed penalty to be imposed, are unjust or not warranted, the student should contact their academic advisor and the Department/Program Chair/Head/Director to discuss the matter. This process must be initiated within one month of the class grade assignment. The Department/Program should then initiate a revue of the matter consistent with its written policy. If the Department/Program agrees with the Instructor that the evidence indicates that the student has violated the Academic Dishonesty policy, they should forward the documentation and paperwork to the CASNR Associate Dean for Student Affairs for review by the College. If the Department/Program determines that there is not sufficient evidence of Academic Dishonesty to warrant action against the student, the paperwork should be forwarded to the CASNR Dean with the student's name deleted so that there is a record of the incident, but no potential future bias toward the student. Once received by the CASNR Associate Dean for Student Affairs, the file alleging student Academic Dishonesty should be considered by a Panel consisting of the CASNR Associate/Assistant Deans. If the Panel decides that there is sufficient evidence to support the allegation of Academic Dishonesty made by the instructor, the student will be notified. If the student desires to appeal this decision, the file will be forwarded to the CASNR Dean for transfer to the UNL Judicial Officer.

**Blackboard:**

Various student resources are available for any issues you experience with Blackboard® courseware and any other technical problems that might arise during the course of the semester. You can find a list of helpful resources under “Online Help Resources” on the “My UNL” Blackboard page.

UNL Blackboard Help Desk

Phone: (402) 472-3970

E-mail: helpdesk@unl.edu

**Emergency****Response:**

- **Fire Alarm (or other evacuation):** In the event of a fire alarm: Gather belongings (Purse, keys, cellphone, N-Card, etc.) and use the nearest exit to leave the building. Do not use the elevators. After exiting notify emergency personnel of the location of persons unable to exit the building. Do not return to building unless told to do so by emergency personnel.
- **Tornado Warning:** When sirens sound, move to the lowest interior area of building or designated shelter. Stay away from windows and stay near an inside wall when possible.
- **Active Shooter**
  - **Evacuate:** if there is a safe escape path, leave belongings behind, keep hands visible and follow police officer instructions.
  - **Hide out:** If evacuation is impossible secure yourself in your space by turning out lights, closing blinds and barricading doors if possible.
  - **Take action:** As a last resort, and only when your life is in imminent danger, attempt to disrupt and/or incapacitate the active shooter.
- **UNL Alert:** Notifications about serious incidents on campus are sent via text message, email, unl.edu website, and social media. For more information go to: <http://unlalert.unl.edu>.
- Additional Emergency Procedures can be found here: [http://emergency.unl.edu/doc/Emergency\\_Procedures\\_Quicklist.pdf](http://emergency.unl.edu/doc/Emergency_Procedures_Quicklist.pdf)